absenteeism amongst teachers 80–1
academies viii–ix, 1, 6–14, 17, 22, 28, 32–3, 56, 109, 140, 164, 171–5
Academies Act (2010) 11
acceptance of authority 118–20, 123, 143, 173
accountability 10–11, 53, 76–7, 171
Adonis, Andrew (Lord) viii, 1, 7, 9, 164
Afro-Caribbeans 91, 126, 147
after-school patrols 48
Ahmed, Sara 61, 104
A-level work 161–2
Alexander, Claire 94–5
anthropology 47
anti-racism 8, 30–1, 89
Archer, Louise 119
aspirational rhetoric 4–6, 21, 25, 54, 58, 105–6, 123, 166
assessment systems 54
assimilation 170
‘A-to-C economy’ 7
audit culture 55
austerity measures 9, 174
authoritarian governments 171
authoritarian methods in education 15–16, 30, 74, 80, 114
see also acceptance of authority
Back, Les 2, 6, 33, 105
Ball, Stephen x, 7, 10–11, 15, 17, 137, 139, 153
behavioural policy 65
Benn, Melissa 12, 17
Bentham, Jeremy 38
Berlant, Lauren 27–8, 110, 121, 130, 171–4
Bernstein, Basil 14
Bhabha, Homi 82–3
biometric fingerprint recognition 45
black middle class 158–9
‘blackness’ 123, 159, 168–9
Black Papers 9
Blair, Tony vii, ix, 2, 47, 138, 164
Booth, Charles 22
‘bounties’ 123
Bourdieu, Pierre 25–6, 35, 65, 67, 85, 95, 100–1, 109, 119, 124, 130, 137, 146
British Sociological Association 32
budget cuts 12, 175
‘buffer zone’ status 87, 89, 93, 108, 124, 130, 137, 140, 168
bullying 89
burn-out 81–3
Busson, Arpad 10
‘buy-in’ from teachers 61
Cameron, David vii, 14
Cantle Report (2001) 30
capital, forms of 26
capitalism 136, 171, 173
Character Intervention Fund 15
Chartism 23, 77
‘chavs’ 100–1
‘chicken-shop patrol’ 48–51
city technology colleges viii, 7
class differences 25, 28, 104–5 related to race 88–9
cloning, cultural 70, 108
closure of schools 12
clothing 71
see also school uniform
‘coasting’ schools 13
colonialism and colonisation 23–4, 69
‘colour-blindness’ vii, 7, 89, 95, 105, 160, 170
community relations 45–7, 57
collaboration 115–22, 133, 143
discipline of 121–2
comprehensive education 5, 9, 17, 100, 166, 170
compulsory education 23
corbyn, jeremy 9, 174
counter-terrorism and security act (2015) 30
creativity 143–4
criminality and criminalisation 50–1, 64, 91, 95, 128–30, 168–9
critical race theory 17
crosland, anthony 9
cultural capital 26, 126–7, 140, 159, 166–7, 173
culturalist perspective 65
culture, students’ 173
CV-building 141
de certeau, m. 37, 41, 47, 60–1, 69, 82, 111, 120–2, 171
democracy 173–5
disadvantaged children 15, 157
discrimination 150
dislocation, damage of 130–1
docility, cultivation of 173
dress codes 104
see also school uniform
education act (2011) 12
education and adoption act (2016) 13
education reform act (1988) (era) 6, 8
engels, friedrich 22
enjoyment, absence of 117
entrepreneurialism 10
equality 61
essen, p. 70, 108
estates, living on 152–3
ethnic minorities 17, 29–30, 61–2, 87–90, 94–8, 103, 108–9, 119, 124, 135, 137, 140, 144, 149–50, 157–8, 164, 169
ethnographic data and methods 32, 34
examination results 45–6, 51–7, 80, 87, 110, 116, 118, 148, 162, 171–2, 175
exclusions from school 160–1
expectations about students’ performance 59, 118–19, 167
external students entering at sixth-form level 162–3
‘extra mile’ rhetoric 1, 74–5, 78, 172
eyebrows, shaving of 68
fairs at school 139–40
fanon, f. 123
fear, culture of 115–16
femininity 124
feminism and feminist research 28, 33
fordham, s. 98
foucault, michel 24–5, 27, 38, 43, 56, 117, 119, 130, 168, 174
‘free’ schools viii, 9, 11, 175
gane, nicholas 27, 38, 56
gangs and gang culture 64–6, 94–5, 99, 119
gendered differences between students 64, 94
gentrification 87, 144, 174
gewirtz, s. 6
Gillborn, david 17, 30
Gillies, Val 28, 87, 127, 149
Gilroy, Paul 16, 30, 87, 89
Goldberg, D. 70, 108
Gove, Michael 12, 14–15, 78, 106
governing bodies of schools 13–14
grammar schools 175
Gunnaratnam, Yasmin 35
habitus 124, 137
hairstyles allowed in school 67–70, 90
Hall, Stuart 9, 29–30, 65, 169, 171
happiness 61
harris federation 12
haylett, chris 88, 169
heroic individualism 62
history curriculum 15
Hollingworth, Sumi 163–4
home environment 154
‘hot-housing’ of students 161
hours worked by teachers 75
House of Commons Education Select Committee 13
‘ideal’ students 91–3, 98, 108, 119, 123, 135–6, 150, 168
image of a school 63
independent review panels (IRPs) 12
individuality and individualism 62, 117, 123
inequality viii, 95, 109, 117, 166, 169–70, 175
cultural 85
social 164
institutional discourses 3
interviews, use of 35

Jacobs, Jane M. 21–2, 167
Labour Party 8, 16, 47, 88, 164, 174–5
Lander, Vini 31, 95, 97
Lawler, S. 28, 88
league tables viii–ix, 161
international 15
learning support unit (LSU) 122–6, 130, 146–7
liberalism 27, 88, 117
liminal space 48, 50
'line-up' 39
local education authorities (LEAs) 6–12, 171
Lorde, Audre 31
'loud' students 98
Loveday, V. 174
Lucey, H. 150

Mac an Ghaill, Máirtín x, 17
McClintock, Anne 21
McRobbie, Angela 91–2, 162–3
management
structure of 114, 141–2
style of 62, 74–7
managerialism 7
market mechanisms 55, 136
marketisation 7, 15, 18, 63, 138, 141, 167, 170–3
Marxism 25
Massey, Doreen 27, 172–3
May, Theresa 14, 175
Mayhew, Henry 22
Maylor, U. 96
meritocracy vii–x, 1, 3, 70, 105–8
metrics 55
'middle-classness' 25–8, 169, 174
Mirza, Heidi Safia vii–x, 17, 23–4
mixed-race students 123, 127–8
mixing, social 101–3, 108, 170
Mohanty, C. 69
Moore, Andrew 60, 166–7
moral panics 9
Morgan, Nicky 13–15
multi-academy trusts 10–11
multiculturalism 8, 16, 31, 82, 88, 93, 99, 103–4, 108, 169–70
Nash, Lord 13–14
national curriculum 6–7
National Governors’ Association 12
'naughty step' treatment 146
Nayak, Anoop 35, 91, 123, 130, 133, 168
neoliberalism ix–x, 2–3, 10, 27–8, 55–6, 88, 105, 117, 141, 168–75
'nerds' 100–1, 123
New Right ideology 8–9
'no excuses' culture 37, 109
Obama, Barack vii, 60, 166
Office for Standards in Education (Ofsted) viii, 4, 13, 44–5, 139–40
'otherness' 151, 154, 167
oversubscription 112
Oxbridge candidates 102, 112
panoptic practices 38, 44, 56, 69, 171
parent–teacher association (PTA) 135, 139–40
parental involvement 46, 62–3, 83, 137–40, 165
parenting practices 20, 28, 60, 149–50, 155
parents’ evenings 154–6
performance management 51–5
permissiveness
at home 149
at school 90–1
la perruque 120–1
photo diaries 34
playgrounds
enclosure of 47
groups of students in 97–9
policing 98
poorer children 16, 19, 21, 62
'posh' people 100–1, 104, 140
power of school heads 62
preferential treatment for some students 108
'Prevent' duty 30
pride in the school
of parents 63
of students 65, 78, 167
of teachers 78, 80, 150
prisons 130
private schools 71, 140
Index

‘problem’ pupils 161
public–private finance 7, 17
public relations 63
Puwar, Nirmal 95–6, 99
‘qualified teacher’ status 31
Rabinow, P. 24, 55
racism 29, 31, 68, 70, 87–9, 93–9, 104–5, 146, 166, 169, 175
see also anti-racism
Reay, Diane 14, 87, 100, 103, 138, 164, 170, 174
rebellious students 162
recitation of the ‘reflection’ 58
recruitment of teachers 75, 143
reflexive modernity 28, 171
reputation of ‘bad’ children 96–7, 118
respectability 151
results-driven culture 90–1
see also examination results
rituals, use of 47
role models 150
Rollock, N. 31, 159
Runnymede School Report 31

safety, feelings of 145, 167
sameness, reproduction of 70
Savage, M. 28, 31
school gates 45–6
school trips 46, 145–6
school uniform 50, 65–7, 70–4
segregation 164, 173
self-surveillance 124
shouting in school 43–4, 126, 131
single mothers 150, 154–7
Sivanandan, A. 31
sixth-form education 161–4, 170
Skeggs, Bev 17, 28, 34–5, 89, 151, 174
‘snobs’ 92–3
social capital 26
social constructionism 35, 168
social divisions 100, 105, 108, 144
social justice 7
social mobility 1, 3, 14, 31, 65, 102–3, 108–9, 164, 166
Social Mobility Commission viii
social reformers 22, 167
social reproduction 139, 151
socialisation 144, 174
sociology 22, 25, 33
speaking styles 100–3
‘spoon-feeding’ of students 162

staff rooms in schools 42
Stedman-Jones, Gareth 21
Steedman, C. 35
Stoler, Ann Laura 22–3
‘structure liberates’ ethos 4, 16, 19, 27, 109, 117, 126, 171
student council 133–4
suede shoes, prohibition of 66–7
‘supplementary school’ movement ix
surveillance 38, 40, 44, 47–8, 52–3, 56, 98, 108, 171
of teachers 161
see also self-surveillance
Sutton Trust viii, 13
Swann Report (1985) 7
symbolic power 26

Taylorism 136
teachers
acting as ‘surrogate parents’ 59, 74, 87
attitudes and perceptions of 80–1, 157–9
contracts and working hours of 75
monitoring of 52–3, 76, 161, 172
opportunity to really teach 81
recruitment and turnover of 75, 142, 172
resistance from 53
styled as business professionals 142
underperformance by 52, 114
workload of 82, 141–2, 171–2
teacher training 95, 175
Thatcher, Margaret 6, 8
‘third-way’ policies 47
Tomlinson, Sally 8
‘Troops to Teachers’ 15
Troyna, Barry 31
Turner, Victor 47–8
turnover of staff 75, 142, 172
Tyler, I. 88

uniforms, role of 71–4
see also school uniform
union representation 76
‘urban chaos’ discourse 152–3, 156–7, 165
‘urban children’ 19, 21, 31–2, 61, 63, 83, 86–7, 140
values, institutional 56
van Gennep, Arnold 47
‘voice’ for pupils 133–5
Walkerdine, V. 28, 150
‘weeding out’ of students 160, 163, 165
welfare state 9, 30, 166
welfarism 7
Western culture 149
‘whiteness’ 122–4, 158–9, 168–9
Willis, Paul x, 16–17

winners and losers amongst students 165, 175
Youdell, Deborah 17
‘zero tolerance’ 37, 64
Žižek, Slavoj 117