

Index

- Abe, Tokuichiro 354
abuse 370–371
ADI *see* Autism Diagnostic Interview
ADOS *see* Autism Diagnostic
Observation Schedule
adults with autism 314–315, 351,
361, 417
aetiology *see* causes of autism
Africa 341–343, 377–378, 380–381
age of onset 147–148, 169–170, 236,
315, 347
allowances (benefits) 251, 313
Amatruda, C. 109
amphetamine treatment 111
animal studies 117, 224, 400–401
Anthony, Elwyn James 149–151,
155, 156, 168–173, 178,
220, 301
anthropology 63, 124
AQ *see* Autism Spectrum Quotient
Asperger's syndrome 302, 349,
363–364, 396, 416
attachment theory 24, 117, 224,
265–266
maternal deprivation 24, 115–
118, 137, 170, 178, 233
theory challenged 197, 264,
266–267, 423
Auden, George Augustus 63
auditory perception 222–223, 225,
228, 230–231
Australia 366
autism
as a diagnostic category
meaning of psychological concept
4–5, 10–11, 23, 68, 83, 100,
302, 352, 395, 424–426, 432
1911–1960 definitions 41–45,
52, 72–74, 119
Kanner's definition 112–114
1960s and 1970s definitions
203, 209, 237–240,
259–260
reversal in meaning 2, 10–11,
189–190, 237–238
1980s and 1990s definitions
345–348, 365
21st century definitions 402,
418–420
term in common use 202, 372
origins of psychological concept
10, 41–43
in relation to intelligence 15, 52,
93, 175, 218–226, 277,
313–314, 356, 360, 392,
396, 431

- advantages of 202, 255, 259
 autistic features 282–284
 autistic spectrum disorder
 (ASD) 363, 365
 diagnostic instruments/scales
 298–299, 355–360, 367,
 379, 396
 DSM *see* *Diagnostic and
 Statistical Manual of
 Mental Disorders*
 increase in frequency of 2–6,
 315, 362–368, 369, 371,
 430–431
 international consensus
 344–349, 352
 Lotter's criteria 214–216
 nine points (Creak, 1961)
 200–201
 in relation to Asperger's
 syndrome 363–364
 Wing's triad of impairments
 276, 296–301, 348, 376,
 417
see also autistic spectrum;
 childhood psychosis;
 childhood schizophrenia;
 'mental deficiency';
 pervasive developmental
 disorders; primary
 narcissism
 Autism Act (2009) 1, 14, 382, 416,
 421
 Autism Diagnostic Interview
 356–358, 359–360, 396
 Autism Diagnostic Observation
 Schedule 358–360, 367,
 396
 Autism Europe 351–352, 369,
 370–371, 372, 373
 Autism Speaks 375–376, 401
 Autism Spectrum Quotient 395
 autistic features 282–284, 311–312
 autistic spectrum 348, 363, 402
 early conceptualisation as
 'continuum' 301–302
 autoerotism 42, 43, 100
 autonomy 15, 193, 226
 and the Children's Act 1989
 (1991) 323, 324, 326
 Baird, Gillian 366
 Bakare, Muideen O. 377–378, 381
 Baron-Cohen, Simon 316, 362
 diagnostic instruments devised by
 367, 395
 on the extreme male brain 396
 on prevalence 1–2, 366, 379
 on theory of mind 317–320, 426
 barrier hypothesis 169–170
 Bartak, Lawrence 254, 273
 Bartolucci, Giampiero 273
 Bateson, Gregory 124
 Bayonas, Isabel 373–374
 behaviourism 95, 149, 305
 Tinbergen on 306
 treatment based on 207–208
 Beisler, Jean M. 291
 Benda, Clemens 148, 175
 Bender, Laretta 108–109, 111, 208
 benefits (allowances) 251, 313
 Benner, P. 200
 Bergman, M. 148
 Beveridge Report (1942) 108
 Bick, Esther 117
 biochemistry 390–391
 neurotransmitters 399
 screening tests 156, 231–232, 394
 testosterone 396
 vaccines 3, 384–387, 388
 Birch, Herbert 220
 Bleuler, Eugen 10, 41–43
 Bolton, Patrick 362, 392, 393

- Boston Higashi School 374–375
- Bowlby, John 19, 94
 Bowlbyism 24, 115–118, 137, 170, 178, 233
 theory challenged 197, 264, 266–267, 423
- Braddock, Bessie 193
- Bradley, Charles 111
- Brain, Sir Russell 193, 275
- Brazil 349, 379–380
- Brierley, Marjorie 105–106
- British Journal of Delinquency* 174
- British Psychoanalytical Society 50, 96–97
- British Psychological Society (BPS) 37, 69, 204, 256
- Brown, M. J. 282
- Bryson, Susan 353
- Burt, Cyril
 on ‘backward’ children 18–19, 47
 career 40, 46
 on instinct theory 96, 97–100, 423
 on intelligence 16, 39, 47, 79
- Cameron, Kenneth 142, 145, 149, 150–151, 163, 200
- Canada 353, 366
- care orders 250
- Carr, William Compton 192–193, 209
- ‘Case Con’ 309
- Cashmore, Alan 143
- cause and effect 320–321
- causes of autism 387–389
 genetic studies of 391–395, 396
 early studies 175–177
 molecular 388, 397–402, 429–430
 multifactorial 170, 276
 maternal deprivation 24, 115–118, 137, 170, 178, 233
 theory criticised 197, 264, 266–267, 423
 stress of modern life 306, 350
 vaccines 3, 384–387, 388
- central coherence 395
- CHAT *see* Checklist for Autism in Toddlers
- Chataway, Christopher 209–210
- Checklist for Autism in Toddlers 367, 396
- child development theories 13–15, 18–20, 420–433
 19th & early 20th century 34–40
 Freud 42, 43, 106
 1920s & 1930s 44–45, 52–55, 59–60
 1930s & 1940s 94–108
 1950s 140, 178–180
 Anthony 170, 171–172
 1960s & 1970s 220, 226–227, 264–269, 286
 1980s 320–321
 1990s to present day 381, 395
 limited research on ‘mentally defective’ subjects 18–19, 33, 47, 75–84
see also attachment theory; instinct theory; psychoanalytic theory; social development
- child guidance clinics 19, 49–50, 78, 93, 141
- childhood psychosis
 Anthony on 168–173
 Cameron on 145
 Klein and the Kleinians on 54–56, 102
 legal position in the 1950s 140–143
 at the Maudsley 142–143, 150–168
 Norman on 122
 terminology 52, 55, 70, 72, 125

- childhood schizophrenia
 compared with 'mental
 deficiency' 82, 146–149,
 174–175
 Creak on 72–74, 126
 diagnostic tests 159–160
 in the DSM
 DSM-I 144
 DSM-III (omitted) 345
 Klein and the Kleinians on 54–56,
 121–123
 legal position in the 1950s
 140–143
 treatment 111–112, 121–122,
 162–165, 430
 in the USA 108–114, 149, 430
 child psychiatry 21, 23, 68–74,
 141–142, 235, 308, 312
 Children Act (1908) 34
 Children Act (1948) 116, 137, 194
 Children Act 1989 (1991) 323–324,
 326, 327
 Children and Families Act (2014)
 415, 416
 Children and Young Persons Act
 (1969) 250
 Children's Handicaps, Behaviour and
 Skills (HBS) schedule
 298–299
 children's rights 5, 14–15, 22,
 415–416
 19th & early 20th century 34–35
 1948 Children Act 116, 137
 1960s 191–192, 202–203, 218
 1980s 321–328
 21st century 415, 419
 internationally 340, 380–381
Children of the Stars (documentary)
 379
 China 366, 377, 379
 Chomsky, Noam 270–271
 Chronically Sick and Disabled
 Persons Act (1970) 251
 Cialdella, P. 353
 Clarke, A. D. B. 177
 Claude, Henri 43
 Clinkard, H. E. 198–199
 Cloake, Philip 71
*Code of Good Practice on Prevention
 of Violence against Persons
 with Autism* 370–371
 cognitive disorder of autism 220,
 230–231, 395
 and language 270–275
 social impairment 25, 287,
 291–305, 395
 conditioning 95, 207
 Condon, William 287
 convulsive therapy 111–112, 208
 Cox, Anthony 273
 Creak, Mildred 70–71, 72–74, 126,
 129n.3, 147, 200
 criminal behaviour 61–62, 174, 250,
 268
 Critical Autism Network 417–418
 cultural diversity 341–343
 Daily Life Therapy 374
 De Jong, H. H. 69
 dementia praecox (term applied to
 children) 55, 70
see also childhood schizophrenia
 Denmark 343, 366
 depression 103, 163
 deprivation 262–264, 265, 267
see also maternal deprivation
 de Sanctis, Sante 70
 Desorgher, Sandra and
 Max 388
 developing countries 341–343,
 349–350, 373–374,
 377–381, 382–383

- developmental delay (as diagnostic category) 389
 diagnostic bracket creep 355
 in psychiatry generally 21, 144, 355
- Diagnostic Interview for Social and Communication Disorders 360
- Diagnostic and Statistical Manual of Mental Disorders*
 DSM-I 144
 DSM-III 275, 344–348
 DSM-III-R 348
 DSM-IV 364, 365
 DSM-V 416–417
- Dickson, John Thompson 36
- disability rights 369, 370–373
see also children's rights
- DISCO *see* Diagnostic Interview for Social and Communication Disorders
- Doll, Edgar A. 158
- dopamine 399
- Down, John Langdon 35
- Down's syndrome 290, 299
- draw a man test 160
- Drever, James 99
- Drillien, Cecil M. 276
- drug treatments 111, 136, 208
- DSM *see* *Diagnostic and Statistical Manual of Mental Disorders*
- Dwork, Deborah 11
- Earl, C. J. 81–82
- Edgell, Beatrice 59
- Education Act (1944) 140–141, 199, 205–206
- Education Act (1981) (1983) 307, 310–312
- Educational Guidance Centre (Brixton, London) 258, 341
- 'educationally subnormal' 253, 307
- educational psychologists 256–259, 310
- Education (Handicapped Children) Act (1970) 16, 252
- Education, Health and Care Plans 415
- education policy
 19th and early 20th century 34
 1920s and 1930s 62
 1940s and 1950s 140–141
 1960s 199, 205–206, 209–210, 416
 1970s 251–254, 258–259, 261
 1980s 307, 310–313
 1990s to present day 415, 428
- progressive/permissive schools 51, 165–166, 254
- special schools 45–47, 165, 167, 205–206, 252, 254
- EEG *see* electroencephalography
- egocentrism 52, 104, 162, 171–172, 318–319
- Eickhoff, Louise 121–122, 148–149
- electroconvulsive therapy 111–112, 208
- electroencephalography 156, 270
- Elementary Education (Defective and Epileptic Children) Act (1914) 46
- Ellis, Lucy 282
- Emerson, Peggy 265–266
- employment law 372–373
- encapsulated secondary autism 234
- encephalitis lethargica 71
- environmental causes 306, 388–389
- epidemiological data (prevalence)
 1960s 212, 216
 1970s 310, 343
 1980s 353–354
 1990s 364, 365–366

- 21st century 366, 377, 379
 Asperger's syndrome 363–364
 increasing 2–6, 315, 362–368,
 369, 371, 430
 lack of data following 1959 Act
 198–200
 epidemiological studies 11, 211, 255,
 305, 390, 424
 control groups 290–291
 fail to support Wakefield's claims
 386–387
 international 341–343, 349–350,
 352–354, 365–366, 377–
 380, 383–384
 Lotter 214–218, 341–343
 Rutter and Tizard 212–214,
 260–262
 Wing and Gould 297–301, 310
 eugenics 35, 37, 38–39, 47, 75, 94
 Europe 351–352, 369
 see also Autism Europe; *individual*
 countries
 evacuation, war-time 94, 116
 evolutionary theory 36, 83
 Ewing, Alexander 78
 extreme male brain 396–397
 Eyal, Gil 2, 389
 Eysenck, Hans 138–139

 factor analysis 98–99
 false belief tasks 317, 318–319
 families
 breakdown of 93–94, 267
 genetic studies 391, 392–393
 see also parents
 family law 322–327
 see also children's rights
 fantasy, infantile 10–11, 42, 237–
 238, 280
 see also phantasy, infantile
 'feeble-minded' 46, 75, 194

 feeding difficulties 101
 Ferster, Charles 207
 Festival of Youth (1937) 92–93
 Feversham Report (1939) 93
 fiction, autism in 1, 360
 Fildes, Lucy 76–77, 78
 First World War 48, 70
 5-HTT (serotonin transporter)
 398–399
 Flavell, John 286
 folate 388
 Folstein, Susan 391
 Forrester, John 8–9
 Fortes, Meyer 79
 Foubert, André 370
 Fox, Evelyn 50
 fragile X syndrome 394
 Framework for Communication
 programme 375
 France 69, 353
 Freeman, Walter 111
 Freud, Anna 97, 103, 104, 105–106,
 123, 178
 Freud, Sigmund 42, 43, 96, 106
 Friedlander, Kate 103
 Frith, Chris 429
 Frith, Uta 228–230, 306, 316–320,
 360, 395
 Fuentes, Joaquin 373

 Galton, Francis 38–39, 423
 Gardner, Dorothy 126–127
 Gardner, George 149
 gender differences 396–397
 Gerland, Gunilla 370
 Geschwind, Daniel 402
 Gesell, Arnold 19, 57, 58, 109, 118
 Gillberg, Christopher 352–353, 354,
 363–364, 393, 394, 402
 Glover, Edward 56, 61–62, 103–104,
 120–121, 174

- Goddard, Henry H. 57, 158
 Goldfarb, William 170, 220
 Gomes, Paulyane 380
 Goodenough (draw a man) test 160
 'good enough mother' 120, 128
 Gould, Judith 297–301
 governmentality 7–8, 138
 government policy/legislation
 14–15, 16, 17–18, 22, 25
 19th and early 20th century 11,
 34–35, 45–48
 1920s and 1930s 12, 75–76
 1940s and 1950s 108, 114–116,
 137, 140–143, 167–168
 1960s and 1970s 192–200,
 205–206, 209–210, 218,
 248–251
 1980s 306–15, 321–328
 1990s to present day 381–382,
 415, 416
 Graham, Philip 308
 Grey Walter, W. 270
 Guhathakurta, Sabhrangshu 399

 Habermas, Jürgen 288
 Hacking, Ian 8, 14, 27n.18
 Hadow Committee 62
 hallucinations/hallucinatory
 thought
 Bleuler and Freud on 10, 43–44,
 52
 Kleinians on 53, 56–57
 Rorschach on 159
 theories abandoned 235–238,
 279–280
 Handicapped Pupils and School
 Health Regulations
 (1945) 141
 Happé, Francesca 362, 395
 Harlow, Harry 224
 Hayes, R. A. 228

 Hazlitt, Victoria 59
 HBS schedule 298–299
 Head, Henry 108
 hearing (auditory perception) 222–223,
 225, 228, 230–231
 Heimann, Paula 101, 106–107
 Held, Richard 227–228
 Hendrick, Harry 11–12
 Herd, Henry 79
 Hermelin, Beate 177, 219–224,
 228–230, 290
 Heuyer, Georges 69
 Hilliard, L. T. 175, 176
 Hirschberg, J. Cotter 110
 Hubble, Penelope 288
 human relations (Tavistock) model
 20, 117, 128–129,
 136–138, 139, 192
 critiques of 145, 234, 239, 264,
 303–304, 320
 see also Bowlby, John; Isaacs,
 Susan; Klein, Melanie;
 Winnicott, Donald
 human rights 340, 351, 369,
 370–373
 see also children's rights
 Husserl, Edmund 288

 ICD *see* International Classification
 of Diseases
 Iceland 365
 'idiocy'/'idiots' 35–36, 46, 75, 194
 Imagining Autism project 418
 'imbeciles' 46, 75, 177, 194
 imperialism 92–93, 190–191
 India 349–350, 373, 380, 399
 industrial psychology 128, 137–138
 'ineducability' 46–47, 75, 194, 210
 Ingram, T. T. S. 275
 Inhelder, Bärbel 286
 inkblot (Rorschach) test 159

- 'in need of care and protection' 114, 197, 340
- instinct theory 62–68, 179
 contrasted to behaviourism 94–100, 149
 controversial discussions (Klein and Freud) 97, 100–108, 123
 social instinct 37–38, 67
- Institute of Child Psychology 51
- Institute of Psychiatry 13, 141–142
 Occupational Psychiatry Research Unit 146–147, 174, 212, 225–226
- institutionalisation
 of children generally 116
 of 'mentally defective' children 12
 compulsory 36, 46–47, 75–76, 80–81, 193–194, 196
 discretionary 167–168, 196–197
 ending of the practice 12, 136, 167, 194–196, 257
 psychological problems caused by 118, 204–205, 267, 419
see also special schools
- insulin coma treatment 111, 163
- integration into mainstream schools 311–312
- intelligence tests 15, 16–17, 39–40, 47, 79–80, 158, 218–219
 shortcomings 220, 225–226
- International Classification of Diseases
 1st edition 144
 6th edition 344
 10th edition 348–349
- internet use 3, 374, 386
- intersubjectivity 286–289
- In Whose Best Interests?* (MIND/Cobden Trust) 324
- Ireland 381
- Isaacs, Susan
 on behaviourism 95
 career 50, 60
 on childhood schizophrenia/psychosis 56, 102
 on infantile phantasies 64, 101–102, 105
 on regression 106
 on social development 18, 53, 58–59, 60–61, 62, 65, 66
- Isaksen, Jørn 367
- Jackson, Lydia 125
- Janet, Pierre 42
- Japan 343, 354, 365, 366
- Jordan, Rita 369
- Journal of Autism and Developmental Disorders* (formerly *Journal of Autism and Childhood Schizophrenia*) 269–270, 284–285
- Jung, Carl 139
 juvenile delinquency 61–62, 174, 250, 268
- Kanner, Leo 41, 70, 112–114, 148, 177
- Kirman, Brian 175–177, 232
- Klein, Melanie 50–51, 53–56, 64, 121
 controversial discussions 97, 100–108, 123, 266
- Koffka, Kurt 58
- Kolvin, Israel 236–238
- König, Karl 165
- Kraepelin, Emil 69, 147
- Kramer, Peter 355
- Kramer, Yale 159
- Kushlik, Albert 193, 255

- Laing, R. D. 136–137
- language
 disorders in children 161–162,
 222–223, 229–230,
 272–275, 277–278, 283
 measurement of ability 273, 291
 speech therapy 207, 259, 278, 369
 theories of development of 270–272,
 287–288
- Latin America 349, 373–374,
 379–380
- Lay, R. A. Q. 74
- ‘learning difficulties’ 307
- learning theory 95, 207
- Le Couteur, Ann 356
- legal situation *see* government
 policy/legislation
- Leonard, Helen 367
- Leslie, Alan 316, 317–321
- Levitt, Pat 402
- Lewis, Aubrey 138, 174
- Li, Ning 377
- liberalism 190–191, 226, 295, 363
- Light, Paul 427
- lobotomy 111
- Local Authority Social Service
 Act (1970) 249–250,
 255–256
- Local Government Act (1929) 49, 71
- Lord, Catherine 356
- Lotter, Victor 211, 214–218, 235,
 341–343
- Lovaas, I. O. 208
- Lowenfeld, Margaret 50–51, 64–65,
 66, 124, 159–160
- LSD treatment 208
- magical thought 44
- Mahler, Margaret 110
- ‘maladjustment’ 93, 141, 144–145,
 192, 253
- males 396
- Mamelle, M. 353
- Marks, Lara 11
- Martin, J. A. M. 230, 278
- maternal deprivation 24, 115–118,
 137, 170, 178, 233
 theory challenged 197, 264,
 266–267, 423
- mathematical skill 395
- Maudsley Hospital
 1920s and 1930s 49, 68–69,
 70–73, 111
 1950s (Child Psychotic Clinic)
 138–139, 142–143,
 150–168
 1960s 207, 211–218, 231–233
 1970s 277–282
 1980s 303–304
 discharge procedures 165–168
 observational studies 150–155,
 278–279
 psychology of industrial relations
 138
 referrals to 49, 71–72, 143, 277
 testing regimes 138–139, 156–162,
 231–232, 277
 treatment regimes 111, 162–165, 207
see also Institute of Psychiatry
- McDougall, William 37–38, 39, 96
- Mead, Margaret 63, 124
- measurement systems *see* tests
- media coverage 118, 119, 218, 231,
 360–362, 379
 vaccine controversy 386
- Meldrum, Bill 370
- ‘mental deficiency’ 12
 definitions 33, 35–36, 46
 term abandoned 194
 distinct from mental illness 36,
 49–50, 82, 146–149,
 174–175

- genetic and/or congenital causes
175–177
- institutionalisation 46–47,
75–76, 80–81, 167–168,
193–194
- legislation 14, 45–47, 75, 116,
141, 167–168, 194
- research 174
absence of 18–19, 75–84,
107–108, 128–129, 173
- Mental Deficiency Act (1913) 14,
45–47, 167–168
- Mental Health Act (1959) 190, 191,
194–196, 422
- Merleau-Ponty, Maurice 288
- metabolic disorders 232
- methodology used in this book 6–9
- Middle East 350, 378
- mirror neurons 426–428
- Mittler, Peter 225
- MMR vaccine 3, 384–387
- Moncrieff, Alan 126–127
- Montessori, Maria 226
- Moreno-De-Luca, D. 401
- Morgan, Conwy Lloyd 95
- Morgenstern, Sophie 69
- Morton, John 316, 360
- mothers
‘good enough’ 120, 128
Klein’s views 55
maternal deprivation 24, 115–118,
137, 170, 178, 233
theory challenged 197, 264,
266–267, 423
‘place is in the home’ 115–116, 137
working 265, 372–373
- Mott, Frederick 69
- mouse model of autism 400–401
- MRC Developmental Psychology Unit
(later Cognitive Develop-
ment Unit) 228, 316, 320
- MRC Epidemiology of Mental
Disorders Committee 213
- MRC Unit for Research in Occu-
pational Adaptation
(later Social Psychiatry
Research Unit) 146–147,
174, 212, 225–226
- Murray, Stuart 3, 360
- Nadesan, Madjia 3
- NAS *see* Society for Autistic Children
- National Health Service,
establishment 108, 115
- National Insurance Acts (1970 and
1971) 251
- neoliberalism 325, 339–340, 432
- neurodevelopmental disorders
275–276, 347, 365
- neurodiversity movement 417–418,
419, 432, 433n.3
- neurotransmitters 399
- Newson, John and Elizabeth 268–269,
286–287, 289, 304, 309,
313–314, 314–315
- Nigeria 342, 377–378, 381
- Norman, Elizabeth 122–123
- nurses in the Maudsley clinic
151–154
- object relations theory 117, 120, 128
- Occupational Psychiatry Research
Unit (later Social
Psychiatry Research
Unit) 146–147, 174, 212,
225–226
- occupational therapy 164–165
- O’Connor, Neil 174, 214, 219–224,
228, 290
- Oedipus complex 53
- Oftedal, Dagny 164
- O’Gorman, Gerald 147

- operant conditioning 207
Ornitz, Edward 231
- parents
 advocacy
 on causes of autism 388
 for research 375–376, 389, 401
 see also Society for Autistic Children
 and care decisions
 challenging 166–167, 199, 202, 314, 324, 325
 responsible for 167–168, 196–197, 202
 employment rights 372–373
 see also mothers
Pasamanick, Ben 212
Pavitt, Lawrence 252
Pearson, Karl 38
Penrose, Lionel 79, 175–176
Percy Report (1957) 193, 194
personality tests 138–139, 175, 211
pervasive developmental disorders 345–346, 347–348, 364–365
- phantasy, infantile
 Glover on 120–121
 Kleinians on 53–56, 64–67, 101–102, 130n.23
 Rorschach test 159
 theories abandoned 233–238, 278–279
- phenotypical model of autism 392, 396–397, 403
- Piaget, Jean 19, 41, 44–45, 53, 59–60, 156, 180, 286
 on egocentricity 52, 162, 319
 on language development 271–272
- Pick, Herbert 227
- play
 Kleinians on 54, 65–66, 102, 105
 symbolic 280, 289–290
- play therapy 374–375
Plowden Report (1967) 271
poverty 262–264, 265, 267
Power, Michael 262–263
- preschool children
 learning goals 428
 screening 307–308, 367, 396
- prevalence *see* epidemiological data (prevalence)
- Price, G. P. 314
- primary narcissism 43, 54, 100, 171, 419
- progressive/permissive schools 51, 165–166, 254
- propfschizophrenia 147
- psychiatry (child psychiatry) 21, 23, 68–74, 141–142, 235, 308, 312
- psychoanalytic theory 5, 61–62, 119–129, 417, 425
- psycho-dynamics 99
- psychological tests *see* tests
‘psychopathic disorder’ 194
- psychosis *see* childhood psychosis
- psychotherapy 106, 163–164, 206, 370
- Quirk Report (1972) 259
- Rain Man* (film) 360
- Rappoport, Judith 418
- refusal of treatment 324
- regression 106
- Reichow, Brian 382–383
- Renshaw, Samuel 227
- research
 importance of British research
 in history of autism 4, 9–13, 19–20, 22–23, 26, 349

- not done using 'mentally deficient'
 children 18–19, 75–84,
 107–108, 128–129, 173
 parent advocacy 375–376, 389, 401
see also epidemiological studies
 residential care *see* institutionalisation
 Richards, B. W. 147–148
 Richards, Martin 427
 Rickman, John 150
 Rimland, Bernard 202, 305
 Romanian orphans 419
 Romberg test 159
 Rorschach (inkblot) test 159
 Rose, Nikolas 7, 20, 36, 61, 128, 138,
 339, 420–421
 Royal College of Psychiatrists 312
 Rudolph Steiner schools 165–166, 254
 Rutter, Michael
 on autism and adult schizophrenia
 23
 on autistic adults 314
 on deficiency of fantasy 237–238,
 280
 on deprivation 262, 267
 on diagnosis 281–283, 355–356
 in the DSM 344, 345, 347,
 419–420
 on education methods 254
 epidemiological studies 213–214,
 260–261
 on genetics 391, 392–393,
 393–394
 as a journal editor 269–270,
 284–285
 on language and cognitive defects
 270, 272–273, 278
 at the Maudsley Hospital 212, 277
 on quasi-autism in Romanian
 orphans 419
 on social development 266–268,
 432
 SAC *see* Society for Autistic
 Children
 Sally–Anne test 318–319
 Sander, Louis 287
 sand trays 160
 Sanua, Victor 349–350
 Scattoni, Maria Luisa 400
 Schaffer, Rudolf 265–266
 Schilder, Paul 108–109
 schizophrenia, adult 69, 124
 Bleuler on 10, 42
 at the Maudsley 146–147, 297
 relationship with autism 235, 302,
 345, 418
 treatment 136
see also childhood schizophrenia
 Schopler, Eric 284, 356, 375
 Scotland 46, 196, 249
 Scott, Clifford 163
 Searle, Nina 66
 Second World War 92–94, 108, 111,
 116
 Seebohm Report (1968) 249–250,
 308
 Segal, Stanley 206
 sense perception
 in child development 226–228
 defective in autism 228–231, 233
 Fildes on 77–78
 Hermelin and Frith on 228–230
 Hermelin and O'Connor on
 219–224
 Tustin on 234
 Wing, J. on 225
 Wing, L. on 291–293
 serotonin (5-HT) transporter 398
 'severely subnormal' 194, 252
 sex differences 396–397
 Shattuck, Paul 2, 389
 Sherlock, Edward Birchall 80
 Shruballs, F. C. 71

- sight (visual perception) 220, 222, 225, 227, 229
- Simmons, Vivienne 310
- social brain 426, 429
- social deprivation 262–264, 265, 267
- social development 420–433
- 1900 to 1960 37–40, 48, 51–68, 83–84
 - 1960s and 1970s 265–269
 - Frith et al. on 319–320
 - impaired 25, 287, 291–305, 395
 - measurement scales 57–59, 158–159, 298–299, 304–305, 355–360
 - Newsons on 286–287
 - Lorna Wing on 293–294
- social empathy 304
- social exclusion *see* institutionalisation
- social instinct 37–38, 67, 96
- see also* instinct theory
- Social Psychiatry Research Unit (formerly Occupational Psychiatry Research Unit) 146–147, 174, 212, 225–226
- Social Security Act (1975) 251
- social workers, psychiatric 117–118, 137, 249
- social work services 25, 248–250, 308–309, 314, 322
- Society for Autistic Children 201–202, 205–207, 208–209, 255
- National Autistic Society* 252, 309, 366, 374
- sociology
- in the 1970s 264–269
 - hierarchical views of society 37, 75, 94, 135–136
 - liberalism 190–191, 226, 295, 363
 - neoliberalism 325, 339–340, 432
- Son Rise programme 375
- South Africa 373
- South America 349, 373–374, 379–380
- Soviet Union 220
- special schools
- 1900–1930 45–47
 - 1950s 165, 167
 - 1960s/1970s 205–206, 252, 254
 - see also* progressive/permissive schools
- speech *see* language
- SPELL programme 375
- statementing 310–311, 382, 415
- statistical analysis 8–9, 126–127, 211
- Burt's factorial analysis 98–100
 - of delinquency 173–174
 - in eugenics 38–39
 - see also* epidemiological studies
- styles of reasoning 6, 8–9, 17
- 'subnormal' 194, 196, 253
- Sugiyama, Toshiro 354
- Summerfield Report (1968) 256–257
- Sweden 352–353, 354
- symbolic thought
- lacking in autism 10–11, 272, 280, 290
 - Piaget on 44, 286
 - symbolic play 280, 289–290
- tactile perception 222, 226–227
- Tavistock Clinic 49, 117–118, 127, 136, 139
- Tavistock model of human relations 20, 117, 128–129, 136–138, 139, 192
- critiques of 145, 234, 239, 264, 303–304, 320
 - see also* Bowlby, John; Isaacs, Susan; Klein, Melanie; Winnicott, Donald

- TEACCH programme 375
- testosterone 396
- tests 431
- ADI and ADOS 355–360, 367, 379, 396
 - AQ 395
 - biochemical/physiological 156, 221, 231–232, 394
 - CHAT 367
 - HBS schedule 298–299
 - intelligence 15, 16–17, 39–40, 47, 79–80, 158, 218–219
 - shortcomings 220, 225–226
 - language ability 273, 291
 - at the Maudsley hospital
 - 138–139, 156–162, 231–232, 277
 - personality tests 138–139, 175, 211
 - sense perception 220–223
 - social development scales 57–59, 158–159, 298–299, 304–305
 - theory of mind 318–319
- Thatcher, Margaret 261, 325, 339
- theory of mind 162, 317–320, 365, 419, 426
- Thorndike, E. L. 95, 99
- three mountains test 162, 318
- Tinbergen, Nikolas 306, 350
- Titmuss, Richard 249
- Tizard, Barbara 267
- Tizard, Jack 174, 178, 196–197, 204–205, 210, 432
 - epidemiological studies 212, 213–214
- touch perception 222, 226–227
- training 382
 - child psychiatrists 70, 308, 341
 - educational psychologists 256–257
 - psychiatric social workers 117–118
 - social workers 249, 309
 - teachers 206–207, 218
- trainspotters 361
- transference 105
- treatment
 - behaviourist methods 207–208
 - convulsive therapy 111–112, 208
 - in developing countries 382–383
 - drug treatments 111, 136, 208
 - educational methods
 - 1960s and 1970s 206–207, 254–255, 308
 - 1990s to present day 369–370, 374–375, 382–383
 - insulin coma/shock 111, 163
 - lobotomy 111
 - LSD 208
 - occupational therapy 164–165
 - for older individuals 315
 - physiotherapy 121–122
 - of preschool children 308
 - psychotherapy 163–164, 206, 370
- Tredgold, Alfred Frank 176–177
- Trevarthen, Colwyn 287–288
- triad of impairments
 - Anthony on 168–169
 - in mice 400
 - Rutter on 281–283
 - Lorna Wing's version 276, 296–301, 348, 376, 417
- Tsai, Luke Y. 291
- Tustin, Frances 233–234
- twin studies 391, 393
- unconscious mind 5, 427
 - see also* instinct theory
- Underwood Report (1955) 145, 213
- United Nations (UN)
 - on autism awareness 376
 - on human rights 340, 351

- USA
 behaviourism 95, 149
 childhood schizophrenia 108–114,
 149, 430
 ‘developmental disorders’ 275
 ‘mental deficiency’ and
 schizophrenia 148–149,
 175
 parental advocacy 202, 375–376
 prevalence of autism 343, 366
 social development tests
 (1920s/1930s) 57–58,
 158–159
 treatment methods 111–112,
 207–208, 374–375
- vaccines 3, 384–387, 388
 Valentine, C. W. 63
 Venables, Peter 146–147, 221, 350
 Vernon, Phillip 99
 video use 287–288, 359
 Vineland Social Maturity Test 57,
 158–159
 visual perception 220, 222, 225, 227,
 229
 Vivanti, Donatta 370
- Wakefield, Andrew 384–386
 WAO *see* World Autism Organization
 Warnock Report (1978) 261, 307, 310
 Warren, Wilfred 235
 Waterhouse, Lynn 387
 Watson, John Broadus 95
 Wazana, Ashley 367
 Wechsler Intelligence Scale for
 Children 158
 whirling test 109, 159
 Whitmore, Kingsley 199, 213, 275
 WHO *see* World Health Organization
 Williams, Christopher 370
 Wilson, Mary 263–264
 Wiltshire, Stephen 361
- Wing, John 202–204, 206, 211, 225,
 263, 297
 Wing, Lorna 202
 on Asperger’s syndrome 302
 and DSM-III definition of autism
 346–347, 348
 on education 202–204, 206, 210
 on prevalence 3, 297–301, 310, 363
 public engagement 231
 on social impairment 291–304, 360
 on symbolic play 289–290
 on triad of impairments 276,
 296–301, 348
- Winnicott, Donald 50, 118, 119–120,
 123, 137, 145, 233
 WISC *see* Wechsler Intelligence
 Scale for Children
 Wöhr, Marcus 400
 Wolkind, Steven 267
 women
 increased rights in 1960s 191, 196
 ‘place is in the home’ 115–116, 137
 as professional psychologists 51,
 59, 67
see also mothers
- Wood Report (1929) 75, 82
 Woolf, Peter H. 287
 World Autism Awareness Day 376
 World Autism Organisation 370,
 373–374
 World Health Organization 136,
 264, 350
 World War I 48, 70
 World War II 92–94, 108, 111, 116
 Wright, Suzanne 376
 Wulffsberg, Hans 373
- Yerkes, Robert 95
 Young, Sir George 309
 Yudkin, Simon 265
- Zaporozhets, A. V. 220, 227